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| **Global Relations Core 1 Rubric**  **Name of Individual Group Member: Country Group:** | | | | |
|  | **Advanced** | **Proficient** | **Basic** | **Below Basic** |
|  | **30-27 points** | **26-24 points** | **23-21 points** | **20-0 points** |
| **Annotated Bibliography**  **(Individual)** | * Accurate MLA citations with no errors. * Comprehensive, detailed, and insightful annotations. * Exceeds the required number of appropriate sources. | * Accurate MLA citations with minimal errors. * Adequate and thoughtful annotations. * Includes the required number of appropriate sources. | * MLA citations contain more than a few errors. * Brief and superficial annotations. * Does not include the minimum number of appropriate sources. | * Inaccurate MLA citations with significant errors. * Incomplete, inadequate, or missing annotations. * Does not include the minimum number of appropriate sources. |
| **Content of**  **Presentation**  **(Group)** | * All content throughout the presentation is accurate. * Information is organized in a clear, logical way. * Project includes all material   needed to give an in-depth and  sophisticated understanding of the topic. | * Most of the content is accurate. * Most information is organized in a clear, logical way. * Project includes all material needed to give a good understanding of the topic. | * The content is generally accurate, but some information is clearly inaccurate * Some information is logically sequenced. * Project missing material needed to give good understanding of topic. | * The content is confusing or contains factual errors. * There is no clear plan for the organization of information. * Project is lacking several key elements and has inaccuracies. |
| **Delivery and**  **Q & A**  **(Group)** | * Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes. * Engaging and effective use of technology that enhances presentation. * Meets the 8-10 minute time requirement. * Effectively captures the attention of the audience. * Each team member offers sophisticated responses to Q & A | * Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes. * Adequate use of technology. * Meets the 8-10 minute time requirement. * Adequately captures the attention of the audience. * Each team member offers adequate responses to Q & A | * Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes. * Technology does little to enhance presentation. * Does not meet the 8-10 minute time requirement. * Somewhat captures the attention of the audience. * Each team member offers passable responses to Q & A | * Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes. * Ineffective use of technology. * Does not meet the 8-10 minute time requirement. * Team members do not offer passable responses to Q & A |
|  | **10-9 points** | **8-7 points** | **6-5 points** | **5-0 points** |
| **Audience Responsibility**  **(Individual)** | * Individual thoughtfully and thoroughly completed audience responsibilities as outlined in the project requirements. | * Individual reasonably completed audience responsibilities as outlined in the project requirements. | * Individual somewhat completed audience responsibilities as outlined in the project requirements. | * Individual did not complete audience responsibilities as outlined in the project requirements. |

Revised 3/28/13

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**\_\_\_\_\_\_\_ / 10**

**Total \_\_\_\_\_\_\_ / 100**